



Rules and Expectations

Classroom Discipline

We use the "clip chart." (see the graphic to the left.) The students each have a clip with their name on it. When good behavior is observed throughout the day they can clip up a level. If inappropriate behavior is observed then the students will move down a level. This system gives students who make a bad choice, during the day, a chance to improve and move back up. It promotes positive behavior and good decision making.



School Wide Discipline

7 Habits

1. **Be Proactive**
2. **Begin With the End in Mind**
3. **Put First Things First**
4. **Think Win-Win**
5. **Seek First to Understand, Then to Be Understood**
6. **Synergize**
7. **Sharpen the Saw**

Leadership Celebration

Teachers will pick students each month the have exemplified the habit. The students gets to special lunch and sign the golden book.

Star Bucks: students can earn star bucks that can be redeemed for prizes twice a month.

Contact Info

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Phone:

440 885-2380 (Office)

remind 101



Websites

To learn more you can follow any of our teachers on Twitter and check out our grade level websites (all links



@CoachPawul

@PCSDSTEM5

@BoroshSTEM3

@FeeneySTEM3

@kokelySTEMstar

@neffst205



www.2ndgradestempv.weebly.com



CoachPawul

https://www.youtube.com/channel/UC_D4iQhUf0T8fxCAE750b_A



coachpawul

Instagram



Coach Pawul

Pleasant Valley STEM Education Coach Pawul 2nd Grade





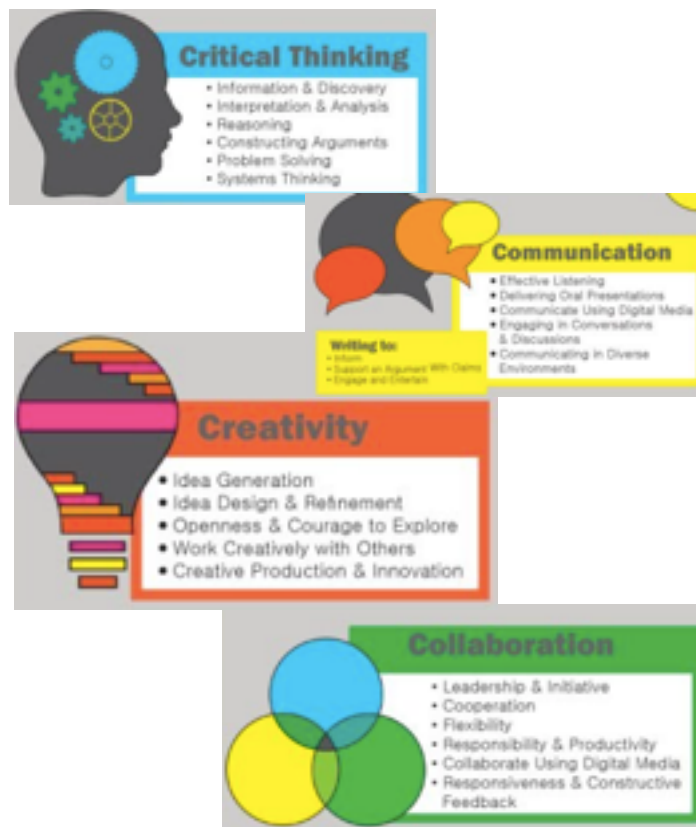
Classwork/Graded Work

The students will bring home papers and work usually once or twice a week. I try to keep papers coming home to a minimum. To help understand here is a key to help.

- * check marks, stamps or work corrected with something other than a pencil is used for guided practice or independent practice.
- * .Papers with points are used for grading. These are all recorded in the grade book and are used to figure grades on the report card.
- * If you have questions about their grade you can access the gradebook on Homeaccess center.

21st Century Learning (4C's)

We use the 4C's as an umbrella or vehicle for teaching the core of our curriculum. Students need these skills to succeed and be college and career ready.



Homework

The students will write down their nightly homework in their assignment notebook each morning. They will then complete and return the homework each morning for review and checking, (Math and ELA). The assignment notebook should be signed by you and returned in the am for checking by the teachers.

Birthday Treats

Due to allergies in the classroom and building, any treats brought in for birthdays must be individually wrapped for the the students to take home.

RED, WHITE, BLUE Schedule

RED- ART

White- Music

BLUE- PE (make sure dress is appropriate for PE most importantly shoes!)

Library days will be based on schedule to follow.

Daily Schedule

The schedule below reflects a rough outline of our daily schedule each day will vary based on activities and length of concepts and projects.

9:15 arrival

9:30-10:50 ELA (reading, spelling, guided reading, writing)

10:50-11:30 Encore

11:30-12:30 Math

12:30-1:30 Recess /lunch

1:30-2:10 transition/PIE

2:10-3:15 Fusion

3:20-3:30 dismissal

*please leave tags on bookbags to ensure proper dismissal.

PBL, What's that !?

PBL stands for "Project Based Learning." Each grade level divides up their grade level content, Reading, Math, Science, and Social Studies in a way that integrates all areas together in a more cohesive way while incorporating Science, Technology, and Engineering concepts. The grade level then uses projects that link all the content in a hands-on creative way for the students to create and show what they have learned. At the end of each unit there is a public presentation where the students share what they have learned through a variety of ways. For example, presentations, videos, PSA's, models, working creations, commercials, habitats, prototypes, games and a variety of digital media at all grade levels. We call this Capstone!

How is STEM different than Traditional?

The students in STEM are always working in groups. The students have group roles and responsibilities during each project. Each child is required to be an effective, active group member. Students are required to cooperate and collaborate with their group members to create quality, developmentally appropriate products to share at Capstones. We use transdisciplinary planning to ensure the most cross curricular connections between content and infuse the essential question into all areas. This helps each student make the most connections and thus provides for deeper learning and mastery of the grade level content. Traditional is what the word means, it is a more traditional way of learning. The learning in a traditional classroom is mostly through textbooks and with students working individually. There are fewer projects and connections with in them are not made across the curriculum.

Characteristics of a STEM student

The students in STEM can typically work well with others, share ideas and a solution all can agree upon, show creativity and flexible thinking. They should also be able to compromise and be respectful toward teammates even if they don't agree. Show creativity in problem solving, and willingness to listen and try other's ideas are additional characteristics of a STEM student.